

Division of Educational Psychology, HKPS

Proposed Criteria for Membership Eligibility and Supervision Scheme

Prepared by the Membership Subcommittee
November 10, 2000

Eligibility for DEP membership

1. Membership of the Division shall be open to members of the Hong Kong Psychological Society who:
 - 1.1 Have an honours degree in Psychology or its equivalence acceptable to the Division; and
 - 1.2 Have a Master's or Doctoral degree in educational or school psychology acceptable to the Division. The degree programme should consist of all the following components:
 - (i) course work covering all the core areas specified in Appendix 1;
 - (ii) empirical research work;
 - (iii) supervised internship of a minimum of 1200 hours.

2. Individuals who satisfy requirements 1.1, 1.2(i) and 1.2(ii) with a supervised internship of more than 600 hours but less than 1200 hours will be required to complete a supervision scheme before being eligible for membership of the Division. Exemption from the scheme will be granted to individuals who graduate from the relevant higher degree programmes on or before December 2, 2000.

Appendix 1. Course work component of Master's or Doctoral degrees deemed acceptable by the DEP as a requirement for eligibility of DEP membership.

The course work component of higher degrees acceptable to the DEP specified as Point 1.2(i) under the section "Eligibility for DEP membership" in the document "Proposed Criteria for Membership Eligibility and Supervision Scheme" should cover all the core areas and their respective elements listed below:

1. Professional issues and standards in educational/school psychology practice

- (i) History and foundations of professional educational/school psychology
- (ii) Legal and ethical issues
- (iii) Professional issues and standards
- (iv) Roles and functions of professional educational/school psychologists
- (v) Alternative models for the delivery of educational/school psychology services

2. Psychological foundations

- (i) Social and cultural basis of behaviour
- (ii) Child and adolescent development
- (iii) Human learning
- (iv) Individual differences

3. Educational foundations

- (i) Curriculum and instruction
- (ii) Organization and operation of schools
- (iii) Education of children with special needs

4. Assessment

- (i) Intellectual assessment
- (ii) Social-emotional assessment
- (iii) Educational assessment
- (iv) Assessment of special educational needs

5. Intervention

- (i) Direct intervention (individual and group levels)
- (ii) Indirect intervention (consultation and school/systems level)

6. Research methods and statistics

- (i) Research and evaluation methods
- (ii) Statistics